School-Parent Compact for Achievement

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards. Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

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The parents, students and staff of Bushnell Way Elementary School meet yearly to discuss student learning needs based on current grade level data. Teachers suggest home learning strategies, parents add ideas to make them more specific and students identify ways to support their learning goals.

Parents are welcomed to contribute comments at any time.

Activities to Build Partnerships

School Site Council, English Learner Advisory Committee, Local School Leadership Council, Volunteer, School Beautification, Coffee with the Principal, Parent Workshops

Be part of these councils make your voice heard and help promote your school

Come see your child perform at:

- Winter Program
- Spring Fling
- Panther of the Month Assemblies

Have fun with student here at school:

- P.E.A.C.E. Dav
- Halloween Parade
- Literacy Night
- Family Boogie Night
- Monthly Spirit Weeks
- Cultural Events
- Family Fundraisers

Communication about Student Learning

Our school is committed to regular two-way communication with families about their children's learning. Some of the ways parents and teachers communicate all year are:

- Back to School Night
- Parent-Teacher conferences in November and March
- Homework Folders
- Parent Center
- Blackboard Connect Messaging System
- Updates on the School Website
- Schoology
- Open House

Do you have questions about your child's progress? Contact your child's teacher by phone at 323-255-6511

Bushnell Way Elementary School

FOR ACHIEVEMENT
2024-2025



Our Goals for Student Achievement

District Goals



Postsecondary - % of a graduating 9th-12th grade cohort demonstrating college 8 career readiness w/ "C" or better in A-G university approved courses will increase to 70% by June 2026.

Literacy - Build strong foundation for literacy by moving 3rd graders on average, 30 points closer to proficiency on ELA Smarter Balanced Assessment, 2022-2026.

Numeracy - To improve Algebra I pass rates, move students in grades 3-5 & 6-8 on average, 40 points closer to proficiency in Math Smarter Balanced Assessment, 2022-2026.

Social-Emotional/Wellness - At every grade level, students will show 8% increase in all SEL competencies, by June 2026 as preliminarily measured by the SES then fully transition to a portfolio rubric to be implemented by 2023-2024

School Goals

Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.

In addition to adhering to the district goals, our school goal is to build partnerships with students and families in order to become self-reliant, take initiative, plan ahead, set goals, do homework, prioritize time, manage emotions, be considerate of others, resolve conflicts and find creative solutions, value differences and live a balanced life.

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Teachers, Parents, Students—Together for Success

In the Classroom



Teachers understand the importance of a quality education for every student and their role as an educator and positive role model.

As teachers they will:

- Model and teach Social and Emotional skills
- Create a safe, positive and healthy learning environment
- Provide a challenging instructional program, which addresses the individual needs of all students in which they can develop their social and emotional skills
- Communicate with parents with clarity and precision on a regular basis.
- Assign purposeful homework with clear expectations.
- Encourage students to read daily at school and at home.
- Remain open to continuous learning whole participating in professional growth activities.

At Home

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I understand that my participation in my child's education will help his/her achievement and attitude.

As a parent, I will:

- Listen to or read with my child daily.
- Provide a quiet place and materials for completing all homework paper and online
- Support the school's homework, discipline and attendance policies.
- Participate in school events.
- Read all home-school communications and contact the school when I have questions or concerns.
- Make sure that my child gets adequate sleep and has a healthy diet.
- Aside from illness and unavoidable absences, I will make sure that my child is at school daily and on time.
- Contact school for resources to support my child.

Students

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I understand that education is important to me. I am the one responsible for my own success.

As a student I will:

- Develop a positive approach to learning
- Come to school on time and be prepared to do my best.
- 3. Spend time at home reading.
- 4. Be respectful of the rights of others and myself
- 5. Be safe and follow all school and classroom rules
- Be responsible by completing class assignments and homework on time
- * Numbers correspond to sections in the School-Parent Compact Guide to Quality. Note: Adapted by the Title I Policy and Program Guidance Office, California Department of Education, with permission from the Connecticut State Department of Education. 2016. Building Powerful Partnerships with Families: Transforming Your Old Title I School-Parent Compacts into Effective Action Plans. Tool #7B: Blank Template. Available at http://www.ctschoolparentcompact.org